



## COURSE OUTLINE: LIB210 - THE GREAT THINKERS

Prepared: General Arts and Science department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	LIB210: THE GREAT THINKERS (INTRO TO PHILOSOPHY)
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semesters/Terms:</b>	18F
<b>Course Description:</b>	This course traces the development of philosophical thought through eastern and western roots and focuses upon wisdom as its key concept, wisdom concerns what is true and important and makes the gaining of knowledge not so much an objective but rather a means to applying what we have learned in a worthwhile manner in our lives. Thus, while you explore the likes of Plato, Aristotle, Kant, Marx in the terms of their historical context and philosophical differences, the subject matter will always be topical, accessible and relevant. While the course necessarily introduces such concepts as the language of logic, metaphysics, dialectic technique, ethics, etc. and uses them in the analysis of different philosophical positions, all subjects are approached in a down-to-earth manner that in no way trivialises them, but rather demands student participation and the forging of connection between thought and action.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	3
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1115 - GAS-UNIV TRANSFER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.
	VLO 3 Understand and utilize critical thinking processes and problem solving techniques.
	VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of



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others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:** Social and Cultural Understanding

Personal Understanding

**Course Evaluation:** Passing Grade: 50%, D

**Other Course Evaluation & Assessment Requirements:** Philosophy requires getting all sides of the story and being able to debate and argue points. Getting all the perspectives and contributing to discussion even by just listening are important. Attendance is very important. Although no grades will be given for attendance, students are expected to attend all lectures and seminars. You cannot complete the in-class activities if you are absent. If you have any health or personal problems, please contact the instructor as soon as possible to discuss the matter. If you are absent from a test without presenting a doctor`s note you will receive a zero.

**Books and Required Resources:** Archetypes of Wisdom: An Introduction to Philosophy by Douglas J. Soccio  
Publisher: Wadsworth (2009) Edition: 7th edition  
ISBN: 9780495603825  
Additional Resource Materials, Handouts, Video, etc., (provided by the professor)

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Define basic philosophical concepts and terminology,	
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Identify the key movements in philosophy and link individual philosophers with these movements,	
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Paraphrase and summarize the key elements of these philosophers` views,	
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Apply these elements to current life situations,	
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Analyze philosophical views by discussing and debating the issues,	
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>

	6. Argue, in oral and written form, the strengths and/or weaknesses of certain philosophical positions,	
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Appreciate and be open to well-developed philosophical views that are in disagreement with your own views.	

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>	<b>Course Outcome Assessed</b>
In-class activities	10%	1,2,3,4,5,6
Major Project	25%	1,2,3,4,5,6
Tests	50%	1,2,3,4,5,6
Written Assignments	15%	1,2,3,4,5,6

**Date:** July 9, 2018

Please refer to the course outline addendum on the Learning Management System for further information.